



Swing Fling	
 Link to the Game	https://www.funbrain.com/games/swing-fling
 Promoter	DIIT - Trakia University (Bulgaria)
 Type of Game	Online game - single player - minigame / flashgame
 Target Age	8-10
 Language(s)	There are no words in the game.
 Prosocial Value(s)	Education Emotion
 Prosocial Skill(s)	Identify and express emotions Self-control
 Objectives	<ul style="list-style-type: none"> ‣ <i>Direct</i>: to move the swing with the character in order to help him jump over the start line. ‣ <i>Indirect</i>: to use abilities: problem solving, developing patience, persistence ‣ <i>Psychological, sociological, prosocial</i>: Teaches children how to handle their negative emotions such as anger and how to be patient and concentrated
 Description of the games	A character – a small yellow animal is swinging on a tree swing. It has to move along further so that the character can jump over the start line, but that does not come very easy. Children have to make slow but precise movements in order to move the character toward a successful completion of the tasks



 Equipment Needed	Computers with Adobe Flash Player installed
 Description of The Activity	<p>You can involve a mix group of children In this activity. From 8 to 10 years old. The activity needs computers for pairs or for group of three. Computer classes are very suitable. There isn't an educational purpose, just only skills. The students should realize the importance of THE moment. The right moment – the right action - are the topic of this activity.</p> <p>Steps: Introduce, let them play and just observe: Do the dialogue between students starts? Is it starts in a proper – polite and gentle – way? Do their behaviour is based on rules of NON aggressive communication (body language) Teach them privately : Face to Face dialogue What to say? How to behave? Purpose – a consonant between what You say and What does your body say? Stand in a circle – Discussed Why do people give up? – because they expect quick results which are not coming fast enough; Stop believing in themselves; They fear failure; they despair quickly; consider themselves incapable; they are defending themselves., preventing the possibility to look life fools in front of everyone else, they don't know how to speak, when someone is teasing them; They do not read correctly others' intentions- consider them as aggressive, do not know how to accept help, do not adapt and so on, feel sorry for themselves. How do they handle failure? Rehearse such dialogues... It is best if they have been taken from classroom situations.</p>
 Timing	Preparation – 15 minutes and implementation 45 minutes



<p> Images or Other Documents</p>	
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