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IT'S A JUNGLE OUT THERE!

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ProSocial Values

2017-1-IT02-KA201-036860



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LEARNING OUTCOMES

- Become better skilled at recognizing, understanding, accepting and celebrating differences in people around us and applying the new skills when working in groups and cooperating.





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TRAINING CONTENTS

The current requirements toward the educational environment have long changed as today's classroom must not only provide knowledge but also conduct prosocial values such as accepting differences and using the diversity as the base on which to build a community/classroom of cooperation, providing opportunity for personal development in an assertive ways. Each student's personality, abilities, skills, knowledge, experiences, needs and desires add into the whole of the classroom and "fill in" within the shapes and borderlines set by the system. Being able to accept experience and use each others' differences helps teachers and students to model behaviour which is positive and proactive. Considering the cultural, socio-economic, demographic differences of each partner country, this course provides a meaningful and practical ways of building a strong sense of acceptance, confidence in being able to work in diverse classrooms and to ensure fostering the development of the social interest in each student not despite their difference but with their differences in mind.

The training module consists of theory presented in an interactive way, multimedia presentation, activities for small groups, media clips, rhythm therapy activities, self-reflection and are all applicable in the classroom with students from different ages.





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The Aim

Become better skilled at recognizing, understanding, accepting and celebrating differences in people around us and applying the new skills when working in groups and cooperating





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What is it like to be different

From the flowers from different colors paper on the table, each participant selects a flower, sits back in the circle- looks to their left and interviews the person to the left about their name in the middle and on each petal an important for that person quality/favorite something/favorite person/something they are very proud of.





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In the second part each person presents the neighbor they interviewed and places the flower on the flipchart paper (taped to the wall)- creating a bouquet (the leader of the exercise can add in some green leaves and stems of the flowers). The sum-up presents “the way the flowers are different colors, the bouquet presents the common and different things among them: their common features unite them, the differences enrich them. But in order to have a bouquet we need common efforts from everyone: we have to accept our differences, appreciate them and use them as a point of enrichment. (if the next activity requires group work then the people could be grouped by the color of their flower).





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**When we know each other, we have to
understand the others better**

Discussion

about

empathy,

tolerance,

patience,

sense of community,

humanity





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Instructions

1. Describe the shoes /their size, style, how old are they, have they been long used/.
2. Give the name to the owner of shoes .
3. How old is he/ she?
4. What is his/her social role, is he/she married?
5. Describe the owner of the shoes. What is he /she looks like, what are his/her physical feachers?
6. What is the job of the owner – describe his/her work.
7. Where lives the owner and who he/she lives with?
8. List three personality traits of the owner of the shoes.





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9. What does the owner like to do in his/her leisure/ free time?
10. What is the favourite meal to the owner of the shoes?
11. What is his/her favourite book?
12. What is his/ her favourite movie?
13. Call one harmful / bad habit of the owner of the shoes.
14. How the others feel in the company/ in the presence of the owner of the shoes?
15. Name an achievement, a good deed that you think the shoe owner has done, but few people know about it.





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- The group representing the lion has to list the task which a lion could be responsible for; and is best at;
- The group representing the chameleon has to list the task which a lion could be responsible for; and is best at;
- The group representing the turtle has to list the task which a lion could be responsible for; and is best at;
- The group representing the eagle has to list the task which a lion could be responsible for; and is best at;





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- Let each group present the animal they have selected in front of the rest of the class – why they selected this animal, what are the strengths and what role would it play in the village)





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**All students talk about
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for them.**





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Conclusion

- What I learned about accepting the diversity
- How I felt through the process?
- What is the most valuable things I will bring with me?
- What will be the change in my behavior after this lesson?

