

Prosocial Week 2019

Table of description of the activities

Teacher(s) Name and Surname	Maistrello I., Ortolani A., Ruggeri F., Scattolini G., Zanotto G.
School (Name + city)	Primary school "C. Collodi" I.C "G.Murari" Valeggio sul Mincio (Vr)
Class(es) involved	2E and 2F
Age of the students	7-8
Number of students	50
Disabilities	Yes - 2
Special Educational Needs	Yes – 2
Prosocial value(s) chosen (even more than one)	peace solidarity equity gratitude cooperation help each other emotions empathy positive relationship freedom environmental protection multilingualism bullying prevention inclusion
Motivate your choice	<p>Classes are presented as a varied and diverse social-cultural environment and is so necessary to give attention also to welcoming issues, inclusion and integration issues.</p> <p>Teachers try to create a welcoming and supporting environment promoting the active participation of anyone to the understanding process, fostering the acquisition of collaborative competences.</p> <p>The project is finalized to foster the collaboration spirit among the students and eventually the inclusion in the classroom environment.</p>
Date(s) of the activity	October 2018 – May 2019
Duration	We created an annual project based on the prosocial

	values above listed (seen the issues present in the classrooms), inside which there are also specific encounters of 2 hours each to be attended weekly.
Material used	Robot Computer or other technological tools Texts Artistical Material
Subjects involved	Italian, Mathematics, History, Geography, Art, Technology and Religion
Description of the activity	<p>Preparation: Teachers have predisposed some evaluation papers of the pupils' starting abilities. After that children are divided into groups and rules to face together the activity with the Clementoni Doc"robot are set.</p> <p>Implementation: each group receive the robot's box, they have to find the right spot where they can settle and predispose together the different materials in the box. The pupils have to decide by themselves: the playing shifts of each student, find a way to help the classmate without overstepping and in general cooperate to reach a common target.</p> <p>Conclusion: the proposed coding activity and the robot have been a great instrument to make important difficulties emerge and at the same time they allowed the students to recognize them and face them together as a group.</p>
Material produced	Photo, video, documents https://ibb.co/mSXSym0 https://ibb.co/ZSbL6Gr https://ibb.co/WHyyYBk https://ibb.co/gw5WMLH
Students' feedback	The teacher arranges a "Circle time" and all the children have to report positive outcomes, both for the activity and for the method of the team work