

Prosocial Week 2019
Today for Tomorrow
Table of Description of the Activities

Teacher(s) Name and Surname	Franchini Maria, Sabbadini Ilaria
School (Name + City)	Primary School "Dante Alighieri" I.C. Cavalchini Moro, Villafranca di Verona
Class(es) involved	3A
Students' Age	8-9 years old
Number of Students	23
Disabilities	Yes
Special Educational Needs	Yes
Prosocial Value(s) Chosen (one or more)	peace solidarity equity gratitude cooperation help each other emotions empathy positive relationships freedom environmental protection multilingualism bullying prevention inclusion
Motivate Your Choice	The motivation arises from the desire to promote the inclusion of pupils with special educational needs and with disabilities using a didactic based on cooperative methodologies and aimed to develop empathic relationships.
Date(s) of the Activity	February-March
Duration	One month
Material Used	✓ Robot ✓ Computer ✓ Books

	✓ Photos / videos
Subjects Involved	Italian, Technology, Art
Description of the Activity	<p>Preparation The pupils prepared a story on an original idea to face and resolve their autistic schoolmate's fear of balloons. Each story took part in a competition held within the class and, through a democratic vote by the children, one of the papers was chosen.</p> <p>Implementation: The story was translated on the computer with the Symwriter software, a tool that translates the texts into AAC symbols, by all the students, divided into small groups, in order to create a small book, supported by images produced by them. The story was also told by the children using the robot Mind, which was guided by the pupils' directions towards precise points, located along a path and represented by images, which made up the sequences of the story. It should be emphasized that even the certified child with an important language difficulty participated by actively interacting, especially with speech, thanks to this playful robotics experience, shared with his peers.</p>
Conclusion	The iconic-symbolic methods chosen to develop the project favored the understanding and active participation of all pupils in the class, including children with SEN and disabled people. The choice to work in small groups and to tell the story through the robot Mind motivated the children to collaborate to achieve the common goal, promoting mutual aid actions.
Material produced Photos, videos, documents (add the online link to the material):	Video, paper document. https://drive.google.com/drive/folders/1bw9r1sXXlz-2nvLIFPI5u9dPqCWwahHb?usp=sharing
Students' feedback Unformal methods of collecting impressions: photos, drawings, personal tables/schemes, etc)	The production of the booklet and therefore of the text and drawings that compose it, as well as the video showing the participation, enthusiasm, and fun of the children during the activities, testify to the positive feedback of the students.