

**Prosocial Week 2019**  
**Today for Tomorrow**  
**Table of Description of the Activities**

<b>Teacher(s) Name and Surname</b>	Agnese Tombesi
<b>School (Name + City)</b>	Primary School Cesare Marchi ICS Cavalchini Moro Villafranca Di Verona (VR)
<b>Class(es) involved</b>	2A
<b>Students' Age</b>	8 years old
<b>Number of Students</b>	14
<b>Disabilities</b>	Yes
<b>Special Educational Needs</b>	
<b>Prosocial Value(s) Chosen (one or more)</b>	peace <b>solidarity</b> equity gratitude <b>cooperation</b> <b>help each other</b> <b>emotions</b> <b>empathy</b> <b>positive relationships</b> freedom environmental protection multilingualism bullying prevention inclusion
<b>Motivate Your Choice</b>	Give children an extra opportunity to reflect on what are the behaviours that give joy, well-being, and serenity both to the others and to those who adopt them
<b>Date(s) of the Activity</b>	March 11 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> , 2019
<b>Duration</b>	6 hours
<b>Material Used</b>	Books
<b>Subjects Involved</b>	Italian
<b>Description of the Activity</b>	<b>Preparation</b>

	<p>There are three types of work:          The first is a group work: children are involved in analyzing situations in which characters (their peers) are in critical situations. The children must try and find the solution to these situations, imagining prosocial actions.          The second activity is a more introspective work with personal questions.          The last activity involves a sort of final test on the understanding of the term "prosocial".</p>
	<p>Implementation:          Children carry out the activities as above described.</p>
<b>Conclusion</b>	<p>The last scheduled activity concludes the path with a small test.</p>
<p><b>Material produced</b>          Photos, videos, documents          (add the online link to the material):</p>	<p><a href="https://drive.google.com/open?id=1ZJc9ErPouUaj4l2DOvUP5lb6ZPkAAu2o">https://drive.google.com/open?id=1ZJc9ErPouUaj4l2DOvUP5lb6ZPkAAu2o</a></p>
<p><b>Students' feedback</b>          Unformal methods of collecting impressions:          photos, drawings, personal tables/schemes, etc)</p>	<p>The required information are in the power-point.</p>