

Prosocial Week 2019
Today for Tomorrow
Table of Description of the Activities

Teacher(s) Name and Surname	Faccioli Barbara e Lisa Foroni
School (Name + City)	Primary School Cesare Marchi ICS Cavalchini Moro Pizzoletta (VR)
Class(es) involved	4
Students' Age	9-10 years old
Number of Students	14
Disabilities	No
Special Educational Needs	Yes
Prosocial Value(s) Chosen (one or more)	peace solidarity equity gratitude cooperation help each other emotions empathy positive relationships freedom environmental protection multilingualism bullying prevention inclusion
Motivate Your Choice	The decision to talk about the earthquake and how to face it came from the need to prepare for the evacuation test planned by our school. We found it necessary to spend some time on the topic in order to prepare the children for a possible state of emergency.
Date(s) of the Activity	February 25th
Duration	3 hours
Material Used	school book, cardboard, markers, pencils,
Subjects Involved	Geography, Italian

<p>Description of the Activity</p>	<p>Preparation A brief presentation of the topic, covering the causes of the earthquakes, which factors unleash it and what technology is now capable of doing nowadays to prevent and limit the damages of a possible earthquake.</p> <p>Implementation: We have listed some behaviors recommended by the civil protection in case you find yourself in a situation of emergency. Everyone expressed their opinions regarding the various behaviors recommended, analyzing why they are essential in order to limit the damages caused by a possible earthquake. Then, the children split themselves up in six groups and made six mini posters together.</p>
<p>Conclusion</p>	<p>Finally, we joined the small posters to form a bigger one to hang in the classroom.</p>
<p>Material produced Photos, videos, documents (add the online link to the material):</p>	<p>https://drive.google.com/file/d/19V0ibHtHmfuL9pkps38_32DpCE-kAN4Zj/view?usp=sharing</p>
<p>Students' feedback Unformal methods of collecting impressions: photos, drawings, personal tables/schemes, etc)</p>	<p>The children were very interested in the topic, and sometimes even very apprehensive. They realized the danger and listened very carefully to the possible solutions suggested. They also made a lot of personal considerations, some of them particularly deep, that sometimes struck the teachers.</p>