



Multiplier Events of the ProSocial Values Community



ProSocial Values Project, co-funded by the Erasmus Plus Programme of the European Commission (2017-1-IT02-KA201-036860) addresses the challenge of social inclusion and education by helping children from 5 to 15 years old to learn the prosocial skills, develop positive interpersonal relationships and therefore foster social coexistence and individual empowerment.

This is the final newsletter of the ProSocial Values project and it will be dedicated to the multiplier events occurred. A multiplier event is an important moment in the life of a project because it allows the partners to present to the stakeholders and the general public the results of the work they have done. These events facilitate the connections with the target groups and can bring to new ideas and collaboration with other European partners.

The first multiplier event took place in Skopje (Republic of North Macedonia) on 10-11 May 2019 with the title "Shape your Educational Heart" organised by Friends of Education. As described in the next pages the event has been successful with 344 participants, teachers, professors, students - future teachers, parents, IT experts, creators of educational policies.

The second multiplier event was to take place in Valladolid (Spain) from the 19th to the 24th of May 2020 with workshops, concerts, a roundtable with stakeholders and a conference. Due to the COVID-19 emergency, the event has been firstly postponed to the end of September and then transformed into an online initiative from the 16th to the 25th September 2020 with the title "The Good Nutrients for Schools". There have been 600 subscribers to the 22 online workshops.

The multiplier events have been important moments for the project to start and then to consolidate the "Nobody Less" Community. This network involves schools and stakeholders across Europe and worldwide, that are committed to adopting a prosociality attitude as their daily school practices as a pillar of every daily educational life. This community aims at bringing a real change in the way the children learn to coexist in a better way, paving the way for a peaceful and inclusive society.

JOIN OUR NETWORK!

www.prosocialvalues.org

SKOPJE 10th-11th May 2019



Overview of the Event

The Association Friends of Education organized Fifth International Educonference 2019 for teachers and IT experts in Skopje from 10th to 11th of May 2019. The conference was the first Multiplier Event of the Erasmus+ Project ProSocial Values and it was titled "Shape your Educational Heart". The event was attended by a total of 344 participants, teachers, professors, students - future teachers, parents, IT experts, creators of educational policies.

During this multiplier event, ProSocial Values partners announced the official creation of the community network "Nobody Less".

The network aims at gathering European and extra-European educational organizations committed to start a change in society by promoting the prosocial values in the daily educational practices.

The board and the newly elected president Marina Vasileva Connel were officially presented.



The participants that attended the conference had a chance to share experiences with the best international teachers and IT experts, as well as open new opportunities for further cooperation, that will bring growth in the direct better quality curriculum realization.

From the 344 participants, there were around 30 participants from Bulgaria, 40 children attended with their parents. Speakers from 8 countries came together to share their knowledge and experience with the Macedonian teachers.

Opening Ceremony

On the first day, the opening presentation was held by the children from one of the Prosocial ambassador school - Kiril and Metodij from Skopje - followed by an inspirational speech from the North Macedonian Minister of Education, a plenary session from the Macedonian National Agency and an inspirational speech from a professor from the University of Pedagogy: it was an excellent beginning that met the expectations of the participants for the day.



Afterwards, presentations of renowned experts in the field of pedagogy and information, from North Macedonia and other European countries, took place, as well as the presentation of effective, useful and interesting teaching practices.

In the two days, the participants have had the opportunity to exchange experiences, ideas and newest findings in the field of pedagogy. This experience helped them in developing as educators and in improving the communication and organizational skills, as well as their methodological approach to teaching and learning.





The Sessions

8 plenary sessions and 16 workshops took place during the conference, with speakers from 8 countries: Republic of North Macedonia, Italy, Turkey, Lithuania, Spain, Bulgaria, United Kingdom and Montenegro. ProSocial Values partners presented the whole project, the prosocial games database and gave an introduction about the training modules. Good practices resulted from the first project experiences in promoting prosocial values in education has been presented by teachers and experts.

The participants had the opportunity to choose the workshops according to their needs and interests because there were 3 different parallel sessions. The workshops were interactive and the participants' interest has been shown by the many questions at the end of each session. The workshops offered practical implementation of the knowledge and creation of didactical resources, the participants had an opportunity to show their creative skills in using educational tools, with assistance and advice from the experts.



Cultural and entertaining part

Conference organizers provided various activities for the participants leisure time:

- ✓ Lunch with traditional local food in a traditional ambient,
- ✓ Entertainment program with live multiethnic music;
- ✓ Visits to two Prosocial Values Ambassador schools.





Closing Discussion

During the Closing Discussion all Prosocial Values partners gave many constructive guidelines for the final discussion, where they expressed their opinion on the future of the project and other possible cooperations. Participants presented their impressions and positive motivations, many of them were excited to share as soon as possible the new information and resources acquired in their schools with colleagues and students.

The conference was a great success, an amazing opportunity for disseminating Prosocial Values contents and activities, set collaboration with stakeholders and ensure to the participants an enhancement in their professional growth.

This first multiplier event gave to the partner the possibility to lay the foundations of the community network "Nobody Less".





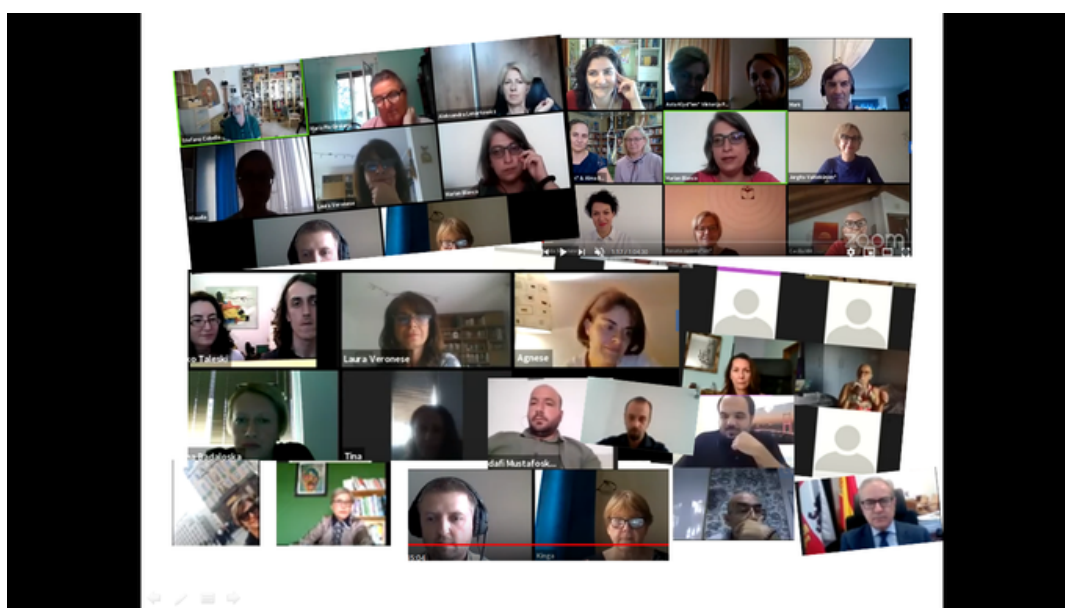
The second multiplier event was originally to take place in Valladolid (Spain) from 19th to 24th May 2020 with workshops, concerts, a roundtable with stakeholders and a conference. Due to the COVID-19 emergency, the event has been firstly postponed to the end of September and then transformed into an online initiative from 16th to 25th September 2020.

The multiplier event was intended to crown the activities carried out in the three years of the project by the partners to promote the prosocial values in daily education practice as a way for social coexistence and individual empowerment. The multiplier event should have presented practically all the results and start the societal change fostered by ProSocial Values through the community network "Nobody Less". All these threads have been entwined in the celebration of a multiplier event, inexorably linked to a global pandemic episode that has made all of us reshape the complete structure of what this multiplier event was meant about half a year before.

ProSocial Values, as a project and even more as a concept, has spread its wings to involve in the second multiplier event more than 600 subscribers from all over the world. The online event has given time, place and word to speakers, workshops and lessons that have touched inclusion, educational robotics, robotics versus bullying, prevention of early school leaving, dysphonia, addressing the gender gap on STEAM, valorization of architectural heritage, gamification, prosociality based on elements of nature, educational attention for refugee students and an endlessness cultural richness shared between all participants on the daily online meeting.

The Good Nutrients for Schools

Online Event
16th-25th
September
2020





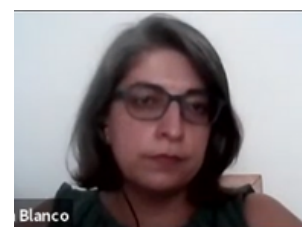
16th September 2020

Institutional Opening

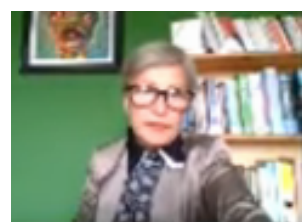


The event has been opened by the project coordinator Stefano Cobello.

Welcome followed by the institutional introduction by Agustín Francisco Sigüenza Molina, General Director at the Directorate General of Vocational Training, Special Regime and Educational Equity that is a principal administrative unit of the Consejería de Educación, which is the Department of Education of the Autonomous Government of Castilla y León (Spain).



The presentation of "Nobody Less" international network stem from ProSocial Values project was right after the institutional welcome by Stefano Cobello, María Antonia Blanco and Marina Vasileva (current president of "Nobody Less" network)



[Watch the video](#)



ProSocial Values
2017-1-IT02-KA201-036860

PROSOCIAL VALUES COMMUNITY
INTERNATIONAL CONFERENCE

THE GOOD NUTRIENTS
FOR SCHOOLS

16 - 25 SEPTEMBER 2020

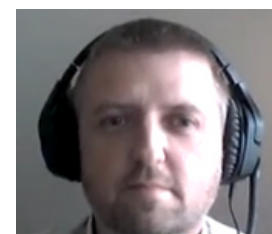
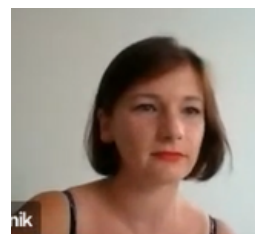
ONLINE MULTIPLIER EVENT OF THE ERASMUS+ PROJECT
PROSOCIAL VALUES N° 2017-1-IT02-KA201-036860



16th September 2020

Innovative tools and approaches in school education

During the first workshop Maciej Dymacz and Justina Janik (Poland) presented an insightful approach on how to help teachers to deal with difficult youngsters in the class and what tool can be used. The second part was focused on how to help teachers to increase their knowledge in preparation of interesting and high-quality lessons with the utilization of ICT.



[Watch the video](#)

17th September 2020

The revival of old houses



Pirvu Ionica (Romania), talked about how to keep alive old houses using natural and ecological resources, involving on that experience children and teenagers that can learn in this way what is the meaning of environmentally friendly buildings on open-air learning activities.

[Watch the video](#)

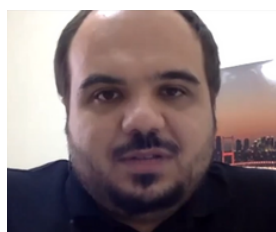
Pro-Social Robotics

Fatih Nacar (Turkey) briefly showed all attendees how to use robotics to promote prosocial behaviour, providing pictures and videos as an example of his activities in the Science and Art Centre of Usak (Turkey))



[Watch the video](#)

Educamigrant project



İbrahim Delen (Turkey), made a presentation of Educamigrant project focusing on the importance of contextualization, he highlighted the need for contextualized STEM learning environments for refugee students.

[Watch the video](#)



18th September 2020

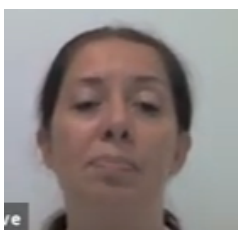
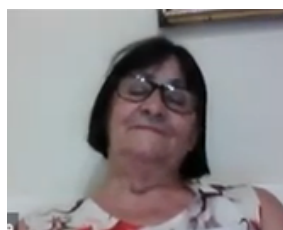
Educate to a future society of solidarity

Stefano Cobello (Italy) coordinator of the network of schools “Polo Europeo della Conoscenza” and Elena Milli (Italy), relational psychotherapist and collaborator of Polo Europeo della Conoscenza made a presentation about an interesting approach to the education of prosociality, presenting several experiences, tools and reflections on how the teachers can develop a solidarity and cooperative attitude in their students.



[Watch the video](#)

Straightway to integrity and self-development of youth with fewer possibilities



Tefta Mala and Kristina Zoga (Albania), presented a capacity-building project for disadvantaged youth on developing skills on social enterprises and offered a truly tender and clear view of it from a very unknown country for many of the participants.

[Watch the video](#)

21st September 2020

Prosocial values impact a person and society- Laying the foundation in early years

The second week was opened by Swati Popat Vats (India) President of Podar Education Network with over 495 early years centers in India and two in UAE. She is President of the Early Childhood Association and Association for Primary Education and Research, a non-profit in India with over 58,000 members. Her inspirational speech referred to the early years and how prosocial values play a foundational role in ensuring that children grow up to care, share and nurture their relationships and the world.

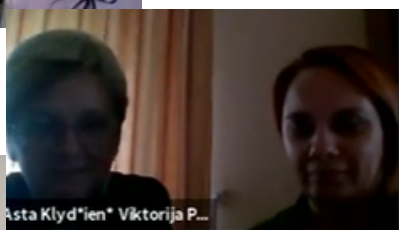
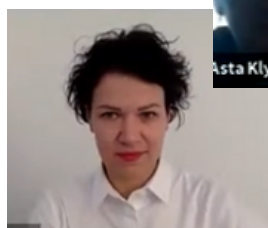


[Watch the video](#)



21st September 2020

- Let's trigger creativity in everyday classrooms
- Empowered by Prosocial Values
- Uneasy discussion with the help of friendly gadgets



Asta Klydziene & Viktorija Paskeviciute; Laura Sinkuniene & Alma Briediene; Vaida Siauciune & Klaudija Pelanyte (Lithuania), developed three workshops talking from how to enhance creativity in the classroom, to the presentation of activities and methods to increase emotional awareness and tolerance in the community and a third one linked with robotics to prevent bullying proposing how to ease the communication in the class with the help of robots and innovative technology.

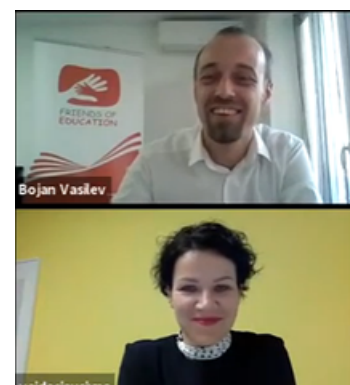
[Watch the video](#)

22nd September 2020

Hopscotch

Bojan Vasilev (North Macedonia) and Vaida Šiaučiūnė (Lithuania) were speakers on a workshop about the important topic of bullying and robotic in the classroom. The focus was on enjoyable activities in which students can experience a gradual progression from simple physical activities to some of the core concepts of bullying, coding, and robotics

[Watch the video](#)



The workshops lead by Friends of Education continued with Darko Taleski and Zorica Trajanoska, two on service teachers who took the attendees in Deep Diving Into Stories presenting a different approach to storytelling, by using technology and animation.

[Watch the video](#)



22nd September 2020

Playing and exploring Mars

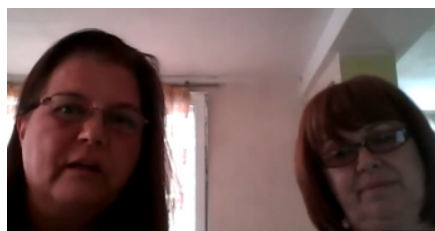
Marina Dzeperoska Tanasoska and Elena Apostoloska (North Macedonia) drove the attendees to Explore Mars, showing an interesting and funny approach in learning, by using technology and gameplay, getting involved in researching, planning analyzing, and finding solutions as a team



[Watch the video](#)

23rd September 2020

ProSocial Values Teaching and Learning with Lego



Iglika Angelova (Bulgaria) proposed a seminar session where she examined the journey of building a network of partners through the eyes of school directors. In practice, the emphasis will be on “Beauty and Goodness” as basic and universal values.

[Watch the video](#)

The disabling curriculum

Antonio Márquez (Spain) presented inputs regarding the Universal Design for Learning (UDL) for developing a curriculum without barriers, accessible and universal. He has invited to reflect on the development of didactic plans that can unintentionally represent a barrier to the learning process. UDL offers strategies to propose lesson plans that do not disable students.

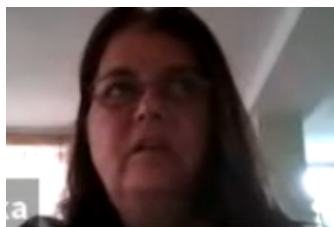


[Watch the video](#)



24th September 2020

ProSocial Values Teaching and Learning with Nature



On the morning session, Iglia Angelova (Bulgaria) approaches to an interesting form of the internal organization of ProSocial activities (mini-projects), according to the individual needs of the group of children and the preferences of parents and teachers.

[Watch the video](#)

What I learned from games to boost motivation in the classroom

The afternoon session allowed approaching and deepening the use of gamification and game-based learning in primary education. David Ruíz (Spain) explained what is exactly gamification, providing the attendees with tools, strategies, practical and useful examples.



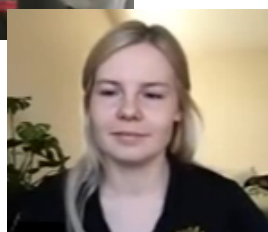
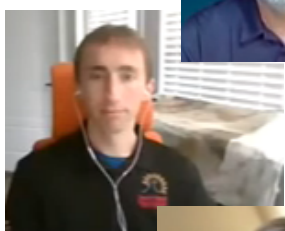
[Watch the video](#)

Why The World Needs More Women Engineers



Fredi Lavjardi, Dan Frank and Andrea Schoonover (USA) talked about the gender gap in the engineering field and what this lack of female representation implies, how this threatens the diversity of ideas and perspectives that are required to solve the most challenging problems in the world.

They illustrated a method of how this diversity deficit could be addressed. Andrea offered the participants her vision and how the program has influenced her. The attendees have been driven into an inspiring journey, filled in motivation and vocational paths opened for women in engineering, as the natural half part of the word they are.



[Watch the video](#)

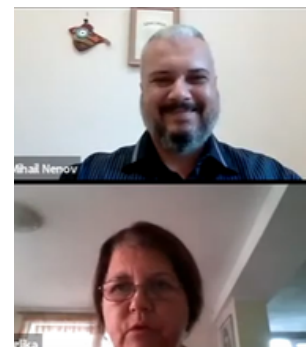


25th September 2020

ProSocial Values Teaching and Learning Mix and Match

The third seminar held by Iglia Angelova (Bulgaria) presented piloting activities of ProSocial Values in a Kindergarten, as innovation about self-organization, self-initiative, self-development, and self-reflection in the schools of the 21st century. Mihail Nenov, principal of a school complete the presentation of the experiences

[Watch the video](#)



When the other person is becoming a resource in a solidarity society



Chiara Comastri (Italy), psychologist and former stutterer opened the event in the afternoon. She described clearly the internal psychological mechanisms of stuttering, and how the Psicodizione methodology, which she devised, is functional to get out of the stuttering cage.

[Watch the video](#)

SparkSEEDs: A proposal for social transformation

The event finished presenting SparkSEEDs: a proposal of social transformation by José Nunes (Portugal) a project born to build a community-based educational ecosystem aiming to support the regular offer of high and enriching activities, by capitalizing important endogenous resources (human, cultural, generational, tradition, etc.) in a crossed approach between youth main interests, actual societal challenges and actual & future educational needs.



[Watch the video](#)